



# Peek at our WEEK



## HIGHLIGHTS

This week we talked about how rules and laws are made in our communities to help solve problems and keep people safe. We learned about the mayor of Grayslake and what community governments do.

In Reading, we continued recounting (retelling) stories using a flow map. Students practiced recounting the most important events in order for the stories we read this week.

In Writing, we continued our personal narrative stories. We focused on closing sentences to wrap up our writing and used the ideas in our flow map to write our stories in complete sentences.

In Math, we explored place value by writing numbers in standard form, expanded form, and drawing base ten blocks.

## Reminders

There is **NO SCHOOL Friday, October 8th.** (Teacher Institute Day)

**NO SCHOOL - Monday, October 11th**  
(Indigenous Peoples Day)

**Late Start Day - Wednesday, October 13** (School begins at 9:20)



### 9/24/2021

### Star of the Week Ronin

### This Week's Sight Words all, come, open, things, today

Remember to read 15-20 minutes nightly and review the sight words!

## SECOND GRADE



## SEPTEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
			1 Late Start	2	3	4
5	6 No School	7	8	9 Virtual BTSN	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

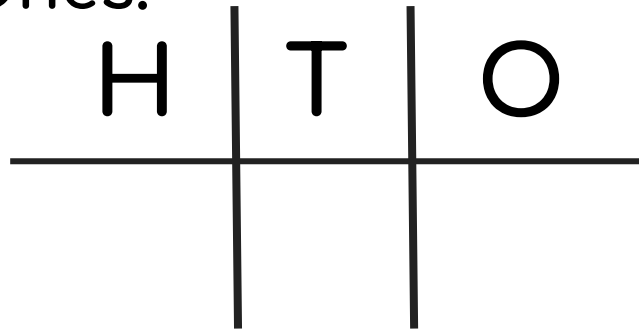
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or Call 847-543-5788



# Place Value Practice Ideas for Home

Set up a place value chart into Hundreds, Tens, and Ones.



Give your child a number to write.

Practice writing the number:

- in standard form (number form)
- expanded form (stretch out the values of each digit)
- using base ten blocks

Example

- Standard form: 521
- Expanded form:  $500 + 20 + 1 = 521$ 
  - The 5 in the hundreds place is the value of 500.  
The 2 in the tens place is the value of 20. The 1 in the ones place is the value of 1.
- Base Ten Blocks

