



Peek at our WEEK



HIGHLIGHTS

In Social Science we began our study of change makers in history. This week compared and contrasted MLK, Jr. and Jackie Robinson.

In Reading, we read nonfiction books about important people such as "Brave" Bessie Coleman, and Amelia Earhart. Students practiced identifying the author's purpose and answering questions about the text. We also reviewed compound and simple sentences and r controlled vowels.

In Writing, we continued our opinion writing pieces. We are working to support our opinions with specific details.

In Math, we reviewed using base ten models to solve 3-digit subtraction problems. We also spent a lot of time practicing the traditional method (borrowing). Students were assessed on solving 3-digit addition and subtraction problems.

2/4/2022

Star of the Week Blake S

This Week's Sight Words hurt, by, four, hold, again

Remember to read 15-20 minutes nightly and review the sight words!

SECOND GRADE



REMINDERS

Please be sure your child has 2 well fitting masks each day at school.

This week we celebrated one birthday. **Happy Birthday, Phoenix!**

Late Start Day - Wednesday, February 9 (Doors open at 9:10, school begins at 9:20).

2nd Graders will be taking the **MAP Test** on **2/15** and **2/16** in the morning.

Early Release: Friday, February 18th



FEBRUARY

2022 FEBRUARY

| SUN | MON | TUE | WED | THU | FRI | SAT |
|-----|---------------------------|--------------------|---------------------|-----|-------------------------|-----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 Late Start | 10 | 11 | 12 |
| 13 | 14 V-day cards due | 15 MAP Test | 16 MAP Test | 17 | 18 Early Release | 19 |
| 20 | 21 No School | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | | | | | |

anderson.meredith@d46.org

or Call 847-543-5788



Valentine Celebration

The 2nd graders will be having a small Valentines Day celebration on Monday, February 14th in class. As part of this celebration, they will be able to pass out valentine cards to their classmates which will be opened at the party. These cards may include a small trinket or toy, but **NO FOOD OR CANDY** is permitted. Toys and trinkets are also NOT required. Valentine bags for collecting cards will be provided at school so there is no need to send in a box or bag as in the past.

Cards do not need to be labeled with each student's name, but please be sure your child has a card for each member of the class.

Our class has 22 students. Cards should be brought to school on Monday, February 14th. If they are finished signing their cards earlier than the 14th, students can bring their cards to school in a bag and keep them in their locker until it is time to pass them out.

Thanks so much for your help with this fun celebration of friendship. Please let us know if you have any questions.



Adding 3-Digit Numbers Practice Ideas for Home

Traditional Method

Give your child two 3-digit numbers to add.

The goal is to show your work when you need to regroup.

Steps Example of Solving $246+379$

Step 1 – Add the ones together.

- For additional support: Students write the sum of the numbers in the ones place on the side of the problem.
 - **Underline** the number that will stay in the **ones** place.
 - **Circle** the **number** that will be **regrouped**.

$$\begin{array}{r} 246 \\ + 379 \\ \hline \end{array} \quad \begin{array}{r} \textcircled{1}5 \\ \hline \end{array}$$

Step 2 – Write down the number that stays in the ones place and write the number that needs to be regrouped above the numbers in the tens place. (Sometimes you will not need to regroup.)

Step 3 – Add the numbers in the tens place. Regroup if you need to.

$$\begin{array}{r} 11 \\ 246 \\ + 379 \\ \hline 625 \end{array} \quad \begin{array}{r} \textcircled{1}2 \\ \hline \end{array}$$

Step 4 – Add the numbers in the hundreds place.

Adding 3-Digit Numbers Practice Ideas for Home

Open Number Line Strategy

Give your child two 3-digit numbers to add.

Draw a line.

Choose your starting number. I tend to choose the largest addend.
(Place this on the far left of the number line.)

**Please note students can choose either number as their starting number.*

Make hops of hundreds, tens, and ones according to the number you are adding on. Where you land is the sum.

Steps Example of Solving $234+135$.

Step 1 – Write 234 on the far left of the number line.

Step 2 – Break apart the second number, 135.
135 has 1 hundred, 3 tens, and 5 ones.

Step 3 – Start at 234. Draw 1 hop by adding 100. This takes you to 334.

Step 4 – Draw 1 hop by adding 30 or 3 hops, adding 10 each time. This takes you to 364.

Step 5 – Draw 1 hop by adding 5 or 5 hops, adding 1 each time. This takes you to 369. So, $234+135=369$.

