



Peek at our WEEK



HIGHLIGHTS

In Science we continued to discuss and share examples of reversible and irreversible changes. In addition, students created a Matter Menu to show what they know about matter.

In Reading, we read nonfiction books about important people such as Eugenie Clark, Jacques Cousteau, and Jackie Robinson. Students practiced identifying the author's purpose and answering questions about the text.

In Writing, we began to talk about opinion writing. Students practiced supporting their opinions with reasons.

In Math, we continued to practice different strategies to solve 3-digit addition equations. We focused on adding partial sums and using the traditional method of regrouping. In addition, we began to use strategies to help us solve 3-digit subtraction problems.

1/28/2022

Star of the Week Holden

This Week's Sight Words no, now, myself, on, laugh

Remember to read 15-20 minutes nightly and review the sight words!

SECOND GRADE



JANUARY

Reminders

Please be sure your child has 2 well fitting masks each day at school.

Be sure to have 5 Points for recess: snow pants, coat, boots, gloves, hat.

Late Start Day - Wednesday, February 9 (Doors open at 9:10, school begins at 9:20).



January 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12 Late Start	13	14 Woodlands Day	15
16	17 No School	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



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or Call 847-543-5788

Valentine Celebration

The 2nd graders will be having a small Valentines Day celebration on Monday, February 14th in class. As part of this celebration, they will be able to pass out valentine cards to their classmates which will be opened at the party. These cards may include a small trinket or toy, but **NO FOOD OR CANDY** is permitted. Toys and trinkets are also NOT required. Valentine bags for collecting cards will be provided at school so there is no need to send in a box or bag as in the past.

Cards do not need to be labeled with each student's name, but please be sure your child has a card for each member of the class.

Our class has 22 students. Cards should be brought to school on Monday, February 14th. If they are finished signing their cards earlier than the 14th, students can bring their cards to school in a bag and keep them in their locker until it is time to pass them out.

Thanks so much for your help with this fun celebration of friendship. Please let us know if you have any questions.



Adding 3-Digit Numbers Practice Ideas for Home

Traditional Method

Give your child two 3-digit numbers to add.

The goal is to show your work when you need to regroup.

Steps Example of Solving $246+379$

Step 1 – Add the ones together.

- For additional support: Students write the sum of the numbers in the ones place on the side of the problem.
 - **Underline** the number that will stay in the **ones** place.
 - **Circle** the **number** that will be **regrouped**.

$$\begin{array}{r} 246 \\ + 379 \\ \hline \end{array} \quad \begin{array}{r} \textcircled{1}5 \\ \hline \end{array}$$

Step 2 – Write down the number that stays in the ones place and write the number that needs to be regrouped above the numbers in the tens place. (Sometimes you will not need to regroup.)

Step 3 – Add the numbers in the tens place. Regroup if you need to.

$$\begin{array}{r} 11 \\ 246 \\ + 379 \\ \hline 625 \end{array} \quad \begin{array}{r} \textcircled{1}2 \\ \hline \end{array}$$

Step 4 – Add the numbers in the hundreds place.

Adding 3-Digit Numbers Practice Ideas for Home

Open Number Line Strategy

Give your child two 3-digit numbers to add.

Draw a line.

Choose your starting number. I tend to choose the largest addend.
(Place this on the far left of the number line.)

**Please note students can choose either number as their starting number.*

Make hops of hundreds, tens, and ones according to the number you are adding on. Where you land is the sum.

Steps Example of Solving $234+135$.

Step 1 – Write 234 on the far left of the number line.

Step 2 – Break apart the second number, 135.
135 has 1 hundred, 3 tens, and 5 ones.

Step 3 – Start at 234. Draw 1 hop by adding 100. This takes you to 334.

Step 4 – Draw 1 hop by adding 30 or 3 hops, adding 10 each time. This takes you to 364.

Step 5 – Draw 1 hop by adding 5 or 5 hops, adding 1 each time. This takes you to 369. So, $234+135=369$.

