

## HIGHLIGHTS

In Science we focused on the properties of matter. One of our class experiments compared two brands of paper towels. We observed the how absorbent and strong each towel was. In another experiment, we compared the soles of different shoes. Shoes like flip flops are slippery while other shoes like boots have more traction.

In Reading, we began writing our recountings of stories in complete sentences. The class also learned about folk tales and fables while reading different stories.

In Writing, we finished writing our imaginative narrative about hearing a loud noise while camping in the woods.

In Math, we continued our practice of using strategies such as the traditional method of regrouping to solve subtraction problems. See attached slides.

## Reminders

**Today was Woodland Day.** We had a virtual presentation with the Forest Preserve about reptiles.

This week we celebrated one birthday. Happy Birthday, Elira!

Winter Break Begins - December 20

School Resumes - January 3

anderson.meredith@d46.org or Call 847-543-5788

## 12/10/2021

Star of the Week Lenore

### <u>This Week's Sight Words</u> every, far, eight, try, walk

Remember to **read 15-20 minutes** nightly and review the sight words!

#### second grade

December

2021 DECEMBER								
SUN	MON TUE		WED	THU	FRI	SAT		
			1	2	3	4		
5	6	7	8 Late Start	9	10 Woodland Day	11		
12	13	14	15	16	17	18		
19	20 Wint	21 er Break ·	22 No Scho	23 ol (12/20-1	<b>24</b> 2/31)	25		
26	27 Wint	28 ter Break	29 No Scho	<b>30</b> pl (12/20-1	31 2/31)			

# Subtracting 2-Digit Numbers Practice Ideas for Home Traditional Method

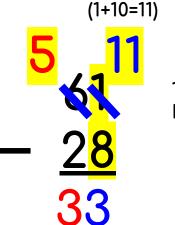
Give your child two 2-digit numbers to subtract.

The goal is to show your work when you need to regroup.

Steps Example of Solving 61-28

Step 1 – Look at the ones place.

- Is the number on top smaller than the number below?
  - If **NO**, I will subtract the ones and move on to Step 2.
  - If YES, I need to regroup! I don't have enough to subtract.
    - Look at the tens. Take 1 ten away and give it to the ones. You will add 10 to the number in the ones place.
    - Subtract the numbers in the ones place!



1 is smaller than 8. I need to regroup!

Step 2 – Subtract the numbers in the tens place.

# Subtracting 2-Digit Numbers Practice Ideas for Home

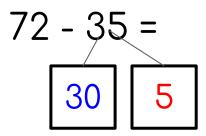
## Partial Differences Strategy

Give your child two 2-digit numbers to subtract.

Break up the 2nd number (subtrahend) into tens and ones. Subtract the tens from the starting number. Then subtract the ones.

Steps Example of Solving 72-35.

Step 1 – Break apart the 2nd number into tens and ones.



Step 2 – Subtract the tens from the starting number.

Step 3 – Subtract the ones.

# Subtracting 2-Digit Numbers Practice Ideas for Home Compensation Strategy

Give your child two 2-digit numbers to subtract.

The goal is to change the **number we are subtracting** (subtrahend: 2nd number) to the nearest ten to help make it easier to subtract. When subtracting, we add or subtract the same amount to both numbers to keep the equation balanced.

#### Steps Example of Solving 53-27

Step 1 – Look at the subtrahend. Change it to the nearest 10. 27 is close to 30. I need to add 3 to make it 30.

Step 2 – Balance the equation.

Since I will add 3 to 27, I need to add 3 to 53.

Step 3 – Rewrite the new equation.

Step 4 – Subtract the numbers together to solve.

\*\*I can skip count back 3 tens, starting at 56...<u>46</u>, <u>36</u>, <u>26</u>

# Subtracting 2-Digit Numbers Practice Ideas for Home Hundreds Chart Strategy

Give your child two 2-digit numbers to subtract..

Move **up** to subtract tens. Move **left** to subtract ones.

Steps Example of Solving 46-25. Step 1 – <mark>Find 46 and circle it.</mark>

**Step 2** – Break apart the second number, 25. 25 has **2 tens** and **5 ones**.

**Step 3** – Start at 46. <mark>Subtract 2 tens by moving **up 2 rows**.</mark> This takes you to 26.

Step 4 – Now you need to subtract 4 ones by moving left 5 spaces. This takes you to 21. So, 46-25=21.

					<u> </u>	2			24
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	2	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	17	48	49	50
51	52	53	54	55	56	57	58	<mark>59</mark>	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Subtracting 2-Digit Numbers Practice Ideas for Home Open Number Line Strategy

Give your child two 2-digit numbers to subtract.

Draw a line.

Place the largest number (minuend) on the far right of the number line.

Make hops of tens and ones according to the number you are subtracting. Where you land is the difference.

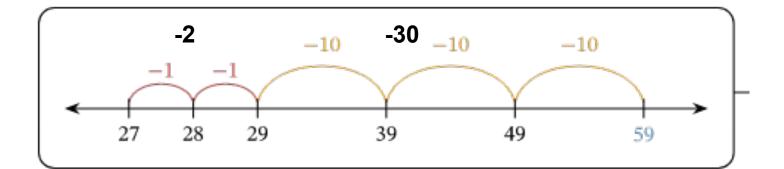
Steps Example of Solving 59-32.

Step 1 – Write **59** on the far right of the number line.

Step 2 – Break apart the second number, 32. 32 has **3 tens** and **2 ones**.

**Step 3** – Start at 59. Draw 3 hops of ten to the left of 59. This takes you to 29.

**Step 4 – Draw 2 ones hops to the left.** This takes you to 27. So, **59-32=27**.



# HUNDREDS CHART

I	2	3	4	5	6	7	8	9	10
П	12	ß	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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