



# Peek at our WEEK



## HIGHLIGHTS

In Science we started our Matter unit. We explored classification of objects by their properties and learned about the properties of solids, liquids, and gases. We visited the Media Center for a hands on exploration called Mystery Balloons. Ask your child about it! Also be sure to ask about our experiments with liquids and gases this week!

In Reading, we identified character traits and looked for evidence within the text to help us describe the characters. We also explored different shades of meaning with verbs (i.e. jog, run, sprint). In phonics we studied long e spelling patterns.

In Writing, we began working on an imaginative narrative about an old lady and an elephant!

In Math, we continued to learn strategies for solving double digit subtraction equations. We focused on breaking numbers apart and using compensation. [See attached slides.](#)

11/19/2021

Star of the Week  
(Coming Soon after our Break)

This Week's Sight Words  
going, which, bring,  
with, round

Remember to read 15-20 minutes nightly and review the sight words!

## SECOND GRADE



## NOVEMBER

## Reminders

**No School next week for students.** I look forward to seeing you at your child's virtual conference on Monday (11/22) or Tuesday (11/23)!

Enjoy the time off next week with your families. Happy Thanksgiving to those who celebrate!

The MV Virtual Book Fair ends **November 29.**



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Picture Retakes	2	3 Late Start	4	5 Woodland Day	6
7	8	9	10 Author Visit	11	12	13
14	15	16	17	18	19 Report Cards	20
21	22 Conferences	23	24 No School	25 No School	26 No School	27
28	29	30				



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# Subtracting 2-Digit Numbers

## Practice Ideas for Home

### Compensation Strategy

Give your child two 2-digit numbers to subtract.

The goal is to change the number we are subtracting (subtrahend: 2nd number) to the nearest ten to help make it easier to subtract. When subtracting, we add or subtract the same amount to both numbers to keep the equation balanced.

#### Steps Example of Solving 53-27

Step 1 – Look at the subtrahend. Change it to the nearest 10.  
27 is close to 30. I need to add 3 to make it 30.

Step 2 – **Balance the equation.**

Since I will add 3 to 27, I need to add 3 to 53.

$$\begin{array}{r} 53 - 27 = \\ +3 \quad +3 \end{array}$$

Step 3 – **Rewrite the new equation.**

$$\begin{array}{r} 53 - 27 = \\ +3 \quad +3 \\ \hline 56 - 30 = \end{array}$$

Step 4 – **Subtract the numbers together to solve.**

$$\begin{array}{r} 53 - 27 = 26 \\ +3 \quad +3 \\ \hline 56 - 30 = 26 \end{array}$$

\*\*I can skip count back 3 tens, starting at 56...46, 36, 26

# Subtracting 2-Digit Numbers

## Practice Ideas for Home

### Hundreds Chart Strategy

Give your child two 2-digit numbers to subtract..

Move up to subtract tens.  
Move left to subtract ones.

Steps Example of Solving  $46-25$ .

Step 1 – Find 46 and circle it.

Step 2 – Break apart the second number, 25.  
25 has 2 tens and 5 ones.

Step 3 – Start at 46. Subtract 2 tens by moving up 2 rows.  
This takes you to 26.

Step 4 – Now you need to subtract 4 ones by moving left 5 spaces.  
This takes you to 21. So,  $46-25=21$ .

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Subtracting 2-Digit Numbers

## Practice Ideas for Home

### Open Number Line Strategy

Give your child two 2-digit numbers to subtract.

Draw a line.

Place the largest number (minuend) on the far right of the number line.

Make hops of tens and ones according to the number you are subtracting. Where you land is the difference.

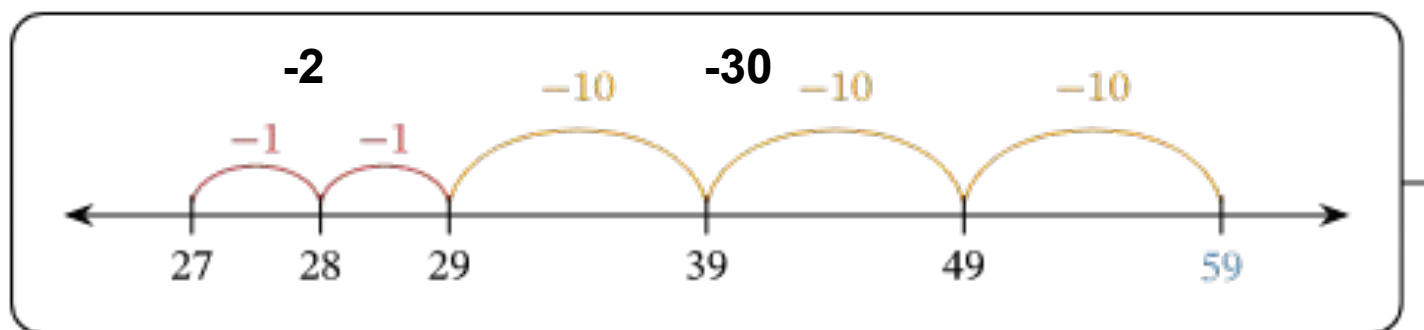
Steps Example of Solving  $59-32$ .

Step 1 – Write 59 on the far right of the number line.

Step 2 – Break apart the second number, 32.  
32 has 3 tens and 2 ones.

Step 3 – Start at 59. Draw 3 hops of ten to the left of 59. This takes you to 29.

Step 4 – Draw 2 ones hops to the left. This takes you to 27.  
So,  $59-32=27$ .



# HUNDREDS CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100