Peek at our Week

HIGHLIGHTS

In Science we finished up our unit by creating volcanoes out of play dough and using baking soda and vinegar to make them erupt. We also explored erosion with a sugar cube experiment. Ask your child about it!

In Reading, we switched our focus to fiction texts. We identified character traits and looked for evidence within the text to help us describe the characters. We also explored open syllable words (ti-ger, no-ble) and double final consonants in phonics.

In Writing, we began exploring writing imaginative narratives. We will begin our own imaginative narrative next week.

In Math, we started to explore strategies for solving double-digit subtraction equations. We used the Hundreds chart to count back by 10's and 1's. We also used an open number line to count back and forward by 10's and 1's to solve these equations. See attached slides.

REMINDERS

We had a virtual visit with author Jarrett Lerner on Wednesday - Ask your child to share about the visit!!

No School Tomorrow - November 12

The MV Virtual Book Fair has started-check it out on the website!

Virtual Conferences on November 22 and 23

anderson.meredith@d46.org
or Call 847-543-5788

Star of the Week
Joey

This Week's Sight Words
don't, would, off, out, more
Remember to read 15-20 minutes nightly and review the sight words!

SECOND GRADE

NOVEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Picture Retakes	2	3 Late Start	4	5 Woodland Day	6
7	8	9	10 Author Visit	11	12	13
14	15	16	17	18	19 Report Cards	20
21	22	23 Conferences	24 No School	25 No School	26 No School	27
28	29	30				

Subtracting 2-Digit Numbers Practice Ideas for Home

Hundreds Chart Strategy

Give your child two 2-digit numbers to subtract..

Move **up** to subtract tens.
Move **left** to subtract ones.

Steps Example of Solving 46-25.
Step 1 – Find **46** and **circle** it.

Step 2 – Break apart the second number, 25.
25 has **2 tens** and **5 ones**.

Step 3 – Start at 46. Subtract 2 tens by moving **up 2 rows**. This takes you to 26.

Step 4 – Now you need to subtract 4 ones by moving **left 5 spaces**. This takes you to 21. So, **46-25=21.**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Subtracting 2-Digit Numbers Practice Ideas for Home

Open Number Line Strategy

Give your child two 2-digit numbers to subtract.

Draw a line.

Place the largest number (minuend) on the far right of the number line.

Make hops of tens and ones according to the number you are subtracting. Where you land is the difference.
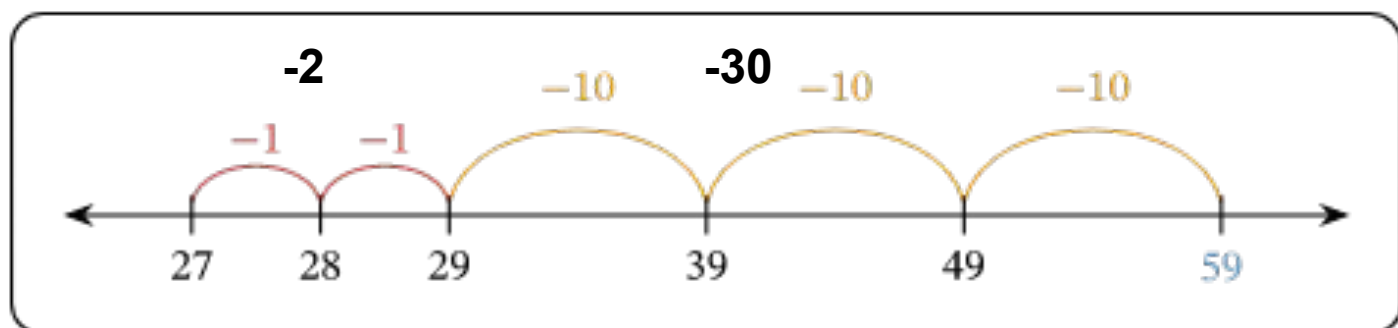
Steps Example of Solving 59-32.

Step 1 – Write **59** on the far right of the number line.

Step 2 – Break apart the second number, 32.
32 has **3 tens** and **2 ones**.

Step 3 – Start at 59. Draw 3 hops of ten to the left of 59. This takes you to 29.

Step 4 – Draw 2 ones hops to the left. This takes you to 27. So, **59-32=27.**

HUNDREDS CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100