



Peek at our WEEK



HIGHLIGHTS

This week in Science, we turned our focus to slow changes to land. We discussed concepts such as weathering, erosion, and deposition. Wind, water, and ice can make an impact on landforms over a long period of time to create landforms such as canyons and valleys.

In Reading, we read nonfiction texts about democracy and voting. The class continued to practice identifying the main topic of texts and using context clues to determine the meaning of unfamiliar words.

In Writing, we researched and wrote an informative piece about bats.

In Math, we reviewed different strategies we can use to solve two-digit addition problems. The class also learned the traditional method to show regrouping.

10/29/2021

Star of the Week Audri

This Week's Sight Words another, white, draw, about, five

Remember to read 15-20 minutes nightly and review the sight words!

SECOND GRADE



NOVEMBER

REMINDERS

Picture Retake Day - Monday, November 1

Late Start Day - Wednesday, November 3 (School begins at 9:20)

Woodland Day - November 5

Virtual Author Visit - November 10



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Picture Retakes	2	3 Late Start	4	5 Woodland Day	6
7	8	9	10 Author Visit	11	12	13
14	15	16	17	18	19 Report Cards	20
21	22 Conferences	23	24 No School	25 No School	26 No School	27
28	29	30				



anderson.meredith@d46.org

or Call 847-543-5788

Adding 2-Digit Numbers Practice Ideas for Home

Traditional Method

Give your child two 2-digit numbers to add.

The goal is to show your work when you need to regroup.

Steps Example of Solving $46+29$

Step 1 – Add the ones together.

- For additional support: Students write the sum of the numbers in the ones place on the side of the problem.
 - **Underline** the number that will stay in the **ones** place. **Circle** the **number** that will be **regrouped**.

$$\begin{array}{r} 46 \\ + 29 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ \hline \end{array}$$

Step 2 – Write down the number that stays in the ones place and write the number that needs to be regrouped above the numbers in the tens place. (Sometimes you will not need to regroup.)

Step 3 – Add the numbers in the tens place.

$$\begin{array}{r} 1 \\ 46 \\ + 29 \\ \hline 75 \end{array}$$

Adding 2-Digit Numbers Practice Ideas for Home Compensation Strategy

Give your child two 2-digit numbers to add.

The goal is to change one of the numbers to the nearest ten to help make it easier to add.

Steps Example of Solving $28+36$

Step 1 – Choose one of the addends to change into the nearest 10.

28 is close to 30. I need to add 2 to make it 30.

Step 2 – **Balance the equation.**

Since I will add 2 to 28, I need to subtract 2 from 36.

$$\begin{array}{r} 28 + 36 = \\ +2 \quad -2 \end{array}$$

Step 3 – **Rewrite the new equation.**

$$\begin{array}{r} 28 + 36 = \\ +2 \quad -2 \\ \mathbf{30 + 34 =} \end{array}$$

Step 4 – **Add the numbers together to solve.**

$$\begin{array}{r} 28 + 36 = \mathbf{64} \\ +2 \quad -2 \\ 30 + 34 = \mathbf{64} \end{array}$$

**I can skip count 3 tens, starting at 34...44, 54, 64

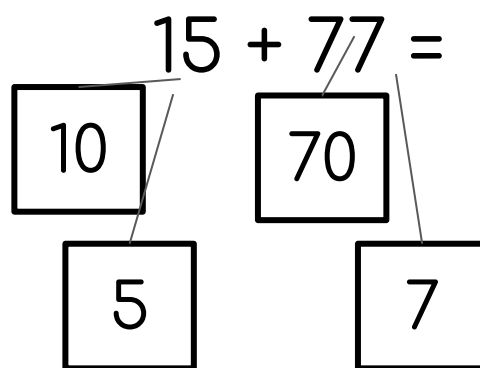
Adding 2-Digit Numbers Practice Ideas for Home Break Apart Strategy

Give your child two 2-digit numbers to add.

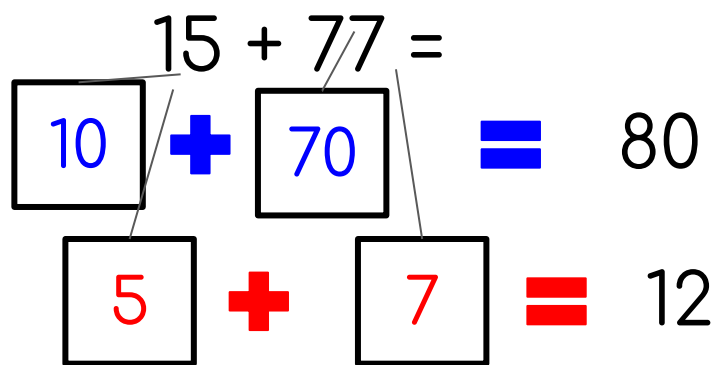
Break up the numbers into tens and ones. Then add together.

Steps Example of Solving $15+77$.

Step 1 – Break apart each number into tens and ones.



Step 2 – Add the tens together.



Step 3 – Add the ones together.

Step 4 – Add the tens and ones together to solve.

$$80+12=92$$

Adding 2-Digit Numbers Practice Ideas for Home Hundreds Chart Strategy

Give your child two 2-digit numbers to add.

Move down to add tens.

Move right to add ones.

Steps Example of Solving $23+46$.

Step 1 – Find 23 and circle it.

Step 2 – Break apart the second number, 46.
46 has 4 tens and 6 ones.

Step 3 – Start at 23. Add 4 tens by moving down 4 rows. This takes you to 63.

Step 4 – Now you need to add 6 ones by moving right 6 spaces. This takes you to 69. So, $23+46=69$.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Adding 2-Digit Numbers Practice Ideas for Home

Open Number Line Strategy

Give your child two 2-digit numbers to add.

Draw a line.

Your starting number is your first addend.
(Place this on the far left of the number line.)

**Please note students can choose either number as their starting number. At first, we tend to choose the first addend so that students get comfortable with the strategy.*

Make hops of tens and ones according to the number you are adding on. Where you land is the sum.

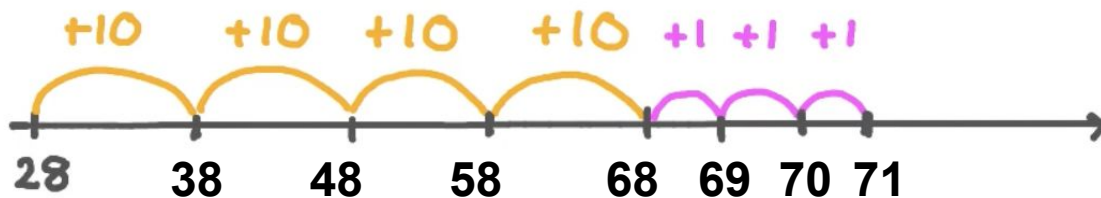
Steps Example of Solving $28+43$.

Step 1 – Write 28 on the far left of the number line.

Step 2 – Break apart the second number, 43.
43 has 4 tens and 3 ones.

Step 3 – Start at 28. Draw 4 hops of ten. This takes you to 68.

Step 4 – Draw 3 ones hops. This takes you to 71. So, $28+43=71$.



HUNDREDS CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
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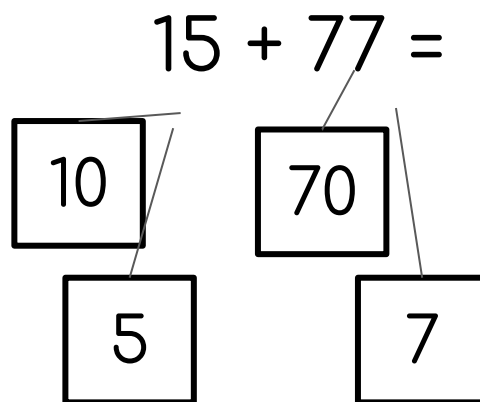
Adding 2-Digit Numbers

Break Apart Strategy

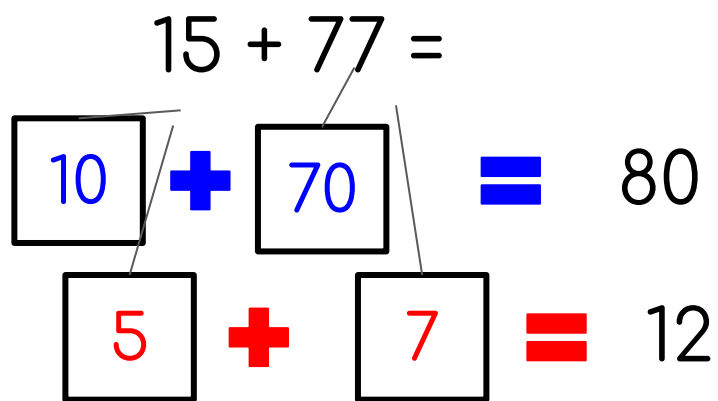
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