



# Peek at our WEEK



## HIGHLIGHTS

This week we wrapped up our study of communities. Students created a book telling about Grayslake that could be used to teach new residents all about our town.

In Reading, we continued recounting (retelling) stories using a flow map as a guide. We also focused on reading words with final blends.

In Writing, we continued our 2nd personal narrative story. We used our flow map to guide us in including an opening sentence, details, and a closing sentence.

In Math, we continued learning about place value with 3 digit numbers. We compared numbers using  $<$ ,  $>$ ,  $=$  as well as the number line. We also reviewed expanded form.

### 10/1/2021

### Star of the Week Reagan

### This Week's Sight Words good, our, do, give, does

Remember to read 15-20 minutes nightly and review the sight words!

## SECOND GRADE



## Reminders

There is **NO SCHOOL Friday, October 8th.** (Teacher Institute Day)

**NO SCHOOL - Monday, October 11th** (Indigenous Peoples Day)

**Late Start Day - Wednesday, October 13** (School begins at 9:20)

**Picture Retake Day - Thursday, October 14th**



## OCTOBER

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	No School	8
10	No School	11	Late Start	12	13	Picture Retakes
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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# Place Value Practice Ideas for Home (cont.)

Set up a place value chart into Hundreds, Tens, and Ones.

H	T	O

Give your child a number to write.

Practice writing the number:

- in expanded form (stretch out the values of each digit) ex.  $500 + 20 + 1 = 521$
- in word form (*five hundred twenty-one*)

## Compare Numbers

- Give your child two 3-digit numbers.
  - ex. 521 and 498
- Have your child write the numbers down and draw the symbols to compare.
  - ( $>$ ) Greater than ( $521 > 498$ )
  - ( $<$ ) Less than ( $498 < 521$ )
  - ( $=$ ) Equal to ( $521 = 521$ )
- Say the comparisons out loud.
  - ex) *521 is greater than 498.*

# Word Form

1 = one

2 = two

3 = three

4 = four

5 = five

6 = six

7 = seven

8 = eight

9 = nine

10 = ten

11 = eleven

12 = twelve

13 = thirteen

14 = fourteen

15 = fifteen

16 = sixteen

17 = seventeen

18 = eighteen

19 = nineteen

20 = twenty

0 = zero

30 = thirty

40 = forty

50 = fifty

60 = sixty

70 = seventy

80 = eighty

90 = ninety

100 = one hundred

